

FRIENDSHIP HE(ARTS)

CLASSROOM FRIENDSHIP PUZZLE



LEVEL
3rd-5th



MATERIALS

Markers
Scissors
Poster-Board

VOCABULARY

Friend | Trait | Behavior | Kindness
Empathy | Generosity | Puzzle | Line
Illustrate

OBJECTIVE

Student's will explore and discuss what it means to be a good friend.

ADAPTATIONS

Have students organize a "caught you being a good friend" program to recognize when a student shows kindness, empathy, generosity, or other friendly behaviors included on the class friend words list.

STEP 1

Read books, listen to music, and/or watch videos about what it means to be a good friend. Conduct a classroom discussion about what it means to be a good friend. Why are friends fun? What do friends do for each other? How do friends treat each other? Compile a list of friend words.

STEP 2

Make a classroom puzzle. Using marker on poster-board, draw a huge heart. Have students draw lines to divide the heart into enough pieces so that each person (incl. teacher) will have one. Cut out and distribute the pieces.

STEP 3

Have students write and illustrate a friendship word on their puzzle piece. Encourage students to add details to their friendship scenes. Make sure the artists sign their name!

STEP 4

Have the class assemble the puzzle and display the Friendship Heart next to the list of Friendship Words.

Share your finished projects on Facebook or Instagram and be sure to tag @YoloArts!