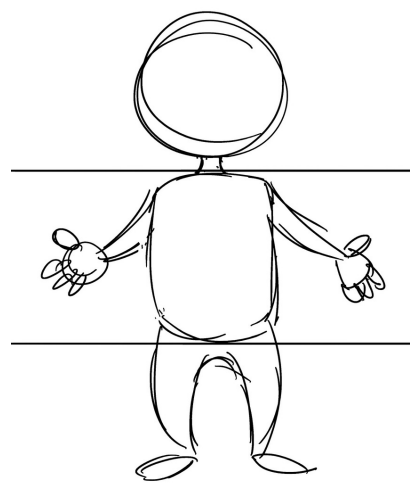


UNIQUE P(ART)S

EVERYONE IS UNIQUE!



LEVEL
6th-8th



MATERIALS

2" Square of white drawing paper
3" Square of white drawing paper
4" Square of white drawing paper
(1 square per student for all)
Art Supplies (Might include colored pencils, markers, paint, etc.)
Tape
Writing Paper + Pen/Pencil

VOCABULARY

Unique | Friend | Writing | Friendship
Self-Esteem | Appreciation
|Differences

OBJECTIVE

Student's will explore and discuss uniqueness and why people should be appreciated for their differences.

ADAPTATIONS

Have students introduce their unique friend to the rest of the class. And/or have students write a story with their unique friend as the main character.

STEP 1

Define and discuss "unique" as a class, putting key terms up on the board. Next, draw an outline of a person on the board with two horizontal lines across the neck and waist, dividing the person into 3 sections. List physical attributes, body types, clothing, and accessories for each body section. Emphasize specific unique traits such as darker/lighter skin, different eye color, skinny and heavy bodies, rounded shoulders, skinny or stubby legs, feet pointing in out or straight ahead, etc.

STEP 2

Have students use the 2" square to draw a head & neck; the 4" square to draw the upper body to the waist; the 3" square to draw the lower body from the waist down. Have students write their name on the back of each square. Encourage students to fill the entire space of the square and to make their person as detailed as possible. They should think about their physical attributes, how the body is shaped and what clothes they might be wearing? Prompt them to think unique!

STEP 3

Collect and sort all body pieces into 3 piles or boxes. Distribute a Head, Torso, and Lower Body piece to each student, making sure they do not receive their own. Have students assemble their unique friend with tape.

STEP 4

Have students imagine and write about their new unique friend. What is their friends name? Where do they live? What special qualities do they have? What are their special talents? What do you and your friend in common? How are you different?

Share your finished projects on Facebook or Instagram and be sure to tag @YoloArts!