DIV(ART)SITY
EXPLORING THE STRENGTHS OF OUR DIFFERENCES

LEVEL
K-2nd

MATERIALS
- Paper - 2 per Student
- Crayons
- *The Crayon Box that Talked*, by Shane Derolf & Michael Letzig

VOCABULARY
- Friend
- Trait
- Unique
- Friendship
- Differences

OBJECTIVE
Student’s will explore and discuss the value of our differences.

ADAPTATIONS
- Have students present their drawing from Step 3 to the class and share what trait makes each person in the picture a good friend.

STEP 1
As a class, brainstorm traits that make us unique. Ask students what traits they have that make them a good friend? What traits do they want their friends to have?

STEP 2
Give each student 1 crayon and 1 piece of paper. Ask students to draw themselves using a trait that makes them a good friend. About 5 minutes.

STEP 3
Give each student a second piece of paper and a full box of crayons. Ask them to illustrate a scene of 3+ people. Each person should exemplify a different trait they would like a friend to have.
When they are finished with the second picture, ask students: Which picture do they like best? Why? Which picture would they like to display in the classroom or at home?

STEP 4
Read the class *The Crayon Box that Talked* or book with a similar theme. To continue the discussion prompt students to think about how silly it is to dislike one another because of physical differences.
Wrap up by brainstorming and recording important reasons to accept people who are different.

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