

DIV(ART)SITY

EXPLORING THE STRENGTHS OF OUR DIFFERENCES



LEVEL
K-2nd



MATERIALS

Paper - 2 per Student
Crayons
The Crayon Box that Talked, by Shane
Derolf & Michael Letzig

VOCABULARY

Friend | Trait | Unique | Friendship
Differences

OBJECTIVE

Student's will explore and discuss
the value of our differences.

ADAPTATIONS

Have students present their drawing from
Step 3 to the class and share what trait
makes each person in the picture a good
friend.

STEP 1

As a class, brainstorm traits that make us
unique. Ask students what traits they have that
make them a good friend? What traits do they
want their friends to have?

STEP 2

Give each student 1 crayon and 1 piece of paper.
Ask students to draw themselves using a trait that
makes them a good friend. About 5 minutes.

STEP 3

Give each student a second piece of paper and a
full box of crayons. Ask them to illustrate a
scene of 3+ people. Each person should
exemplify a different trait they would like a
friend to have.

When they are finished with the second picture,
ask students: Which picture do they like best?
Why? Which picture would they like to display in
the classroom or at home?

STEP 4

Read the class *The Crayon Box that Talked* or
book with a similar theme. To continue the
discussion prompt students to think about how
silly it is to dislike one another because of
physical differences.

Wrap up by brainstorming and recording
important reasons to accept people who are
different.

Share your finished projects on Facebook or Instagram and be sure to tag @YoloArts!